

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# **Created by**





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to usethistemplateas an effectiveway of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding** must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

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### Details with regard to funding Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17600
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£17770
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17770

## **Swimming Data**

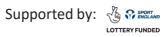
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.  Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b> – top up swimming where clear gaps were evident in many of our













children - £690
I













# **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

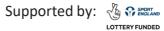
Academic Year: 2020/21	Total fund allocated:	Date Updated:		
		Percentage of total allocation: %		
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further embed strategies to increase the opportunities for pupils to be physically active during the school day including lessons outside of PE	PE meetings and disseminate information to colleagues in own setting and across the MAC  • Staff to include activities to promote greater movement during lessons outside of PE  • Plan and implement activities from Active 30:30 across the school  • Rainbow Warriors to support provision at break and lunchtimes  • Complete PE subscription  • Improve the opportunities available for the children to take part in physical activity at break and lunchtimes.  • Auditing of outdoor play equipment (fixed and non fixed  • Staff to plan to use the outdoor area more frequently to support	Other resources to support physical activities outside PE lessons £2006  Refurbishment of playground fixed equipment to ensure that they remain fit for purpose  Equipment inspection - £172  Equipment repairs - £2, 252.08  Equipment replacements - £2, 188.11  Complete PE annual subscription	<ul> <li>More pupils are achieving CMO recommendation of at least 30 minutes of physical activity during the school day</li> <li>Greater opportunities in place for pupils to be physically active outside PE lessons which are impacting positively on the children's health and wellbeing</li> <li>Rainbow warriors are to receive further training to undertake their role effectively</li> <li>An increase in opportunities and activities available for our children at break and lunchtime to increase active participation</li> <li>Improvements to the outdoor play equipment has increased activity throughout break and lunchtimes</li> <li>School Platinum Award achieved by school</li> </ul>	<ul> <li>Revised routines will be embedded within daily practice e.g. a daily walk</li> <li>Caretaker and school leaders to further monitor the playground areas to ensure that these remain fit for purpose</li> <li>Ongoing maintenance for the outdoor play equipment</li> <li>Further auditing of the equipment available at break and lunchtimes to identify where funding can be used on a rolling basis</li> </ul>















	£180	
	£690 – top up	
	£690 – top up swimming	
	Total - £7,488.19	
	£7,488.19	













<b>Key indicator 2:</b> The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The ABC Rainbow Warrior programme will continue to be embedded across school to raise the profile of PE, physical activity and school sport.  The school will engage in applying to achieve the healthy eating award.  Rainbow warriors/playground buddies to receive training to support them to undertake their role effectively as playground buddies and eco-activism	to support programme  PE Coordinator to attend further training and disseminate information to children  Children to receive further training to complete their role effectively from Dudley.  Apply to be awarded the Healthy School status	Free programme to schools	of physical activity, Physical education and school sport  Increased levels of physical activity at break and lunchtimes, led by the rainbow warriors  An improvement in behaviour at lunchtimes and a reduction in the number of incidents reported  Pupil leaders raising the focus in school of the importance of eco-activism (linked with our Live Simply award) – take care of our common home, living sustainable and also through playground buddies  School Platinum Award achieved by school	<ul> <li>New Rainbow Warriors (Year 5) to support the cohort for 2022-23 and beyond</li> <li>The next rainbow warriors will be selected to be trained before the next academic year</li> <li>Mark Bennett training to be cascaded to next year's Year 5 cohort for ongoing legacy</li> </ul>
Key indicator 3: Increased confidence	, knowledge and skills of all staff in tea	aching PE and sp	ort	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear Created by: Provide Active Active Partnerships Partnerships	Make sure your actions to  YOUTH SPORT TRUST  Supported by:	COACHING	Evidence of impact: what do	Sustainability and suggested

what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	next steps:
Headline Intended Impact on Pupils – All pupils will receive 2 hours high quality physical education every week.  100% of pupils will be developed in their physical, cognitive, social and emotional learning.  Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.   • Ongoing professional development programme for teaching staff to improve the quality of PE taught across the school	<ul> <li>Curriculum overview agreed between external provider and PE Coordinator</li> <li>Ongoing support programme in place between external provider</li> </ul>	Cost of weekly curriculum support, Maths on the move and Balance ability - £9,570.00	Increase in teacher confidence, knowledge and understanding of specific skills to deliver PE lessons of higher quality – as evidenced through teacher questionnaires	Model of development programme allows staff to take the lead under the direction and support from sport educators
fo	<ul> <li>Sport educator to keep a record</li> </ul>	Total - £9,570.00	ABOVE	<ul> <li>Pupil Premium funds to be utilized if SPGF was to cease</li> <li>Pupil Premium funds to be utilized if SPGF was to cease</li> <li>Supports future bicycle intervention programmes as the pupils move through the school i.e. Bike Ability</li> </ul>





			school	
<b>Key indicator 4:</b> Broader experience of	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:











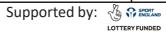
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  Headline Intended Impact on Pupils – All pupils' will be exposed to new areas of	Make sure your actions to achieve are linked to your intentions:  • Identify and engage community clubs and delivery partners.	Funding allocated:  Some external providers paid by	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  • The School is able to identify the	Sustainability and suggested next steps:  • Increase in the number of pupils accessing community
activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week  • Further embed the development of opportunities for all pupils to participate in OSHL activities (before school, at lunchtimes and after school)	<ul> <li>Increase the number of opportunities available to pupils to participate in extra-curricular activities (across KS1 and 2)</li> <li>PE Coordinator to liaise with PE colleagues from across the</li> </ul>	parents i.e. breakfast and after- school clubs Disadvantaged /LAC pupils —	number of pupils accessing extra-curricular activities, including key groups (registers)  • - number of children taking part in clubs: Number taking part in breakfast clubs = 88/210  Number of children who have attended after school clubs 100/210  No. of disadvantaged children who have taken part in breakfast clubs 2/19  No. of disadvantaged children who have taken part in after school clubs 6/19  No. of SEND children who have taken part in breakfast clubs 6/22  No. of SEND children who have taken part in after school clubs 10/22  • Increase in the number of links with community clubs and better pathways for interested pupils  • A greater number of disadvantaged and SEND children to access sports	sport through their enjoyment of sport in school Increase the number of disadvantaged and SEND children accessing a broader range of sports and activities















activities
An increase in physically fit
pupils which has supported
attainment across the
curriculum, concentration in
lessons, resilience
Due to the increase in clubs
before school, lunchtime and
after school as well as the
increase in equipment, support
of rainbow warriors, our WOW
initiative, renewed focus on our
outdoor area, weekend clubs
using the school site and
sponsored walk initiative 100%
of our children have the
opportunity to be active for 7
days per week.
65% of the journeys to school
are now active.
School Platinum Award
achieved by school













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Headline Intended Impact on Pupils – Increase the number of pupils participating in an increased range of competitive opportunities. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week and supporting personal development of all pupils.  • Continue to develop opportunities for all pupils to participate in competitive sport, including parity between the sports offered to both boys and girls	<ul> <li>Calendar of events provided by the School Games Organiser and Active Black Country</li> <li>PE Coordinator to organise and prepare pupils to participate in pathway of the School Games programme i.e. Engage, Inspire or Compete</li> <li>PESS leaders within Emmaus to develop competitive sport links with parity for boys and girls</li> <li>Re-apply for School Games Mark Platinum award</li> </ul>	Transport cost to/from venues  (£ 850)  Resources to support with preparation for competition i.e. equipment  (£) 1000  Total £1850	<ul> <li>Increased opportunities for pupils to participate in school sport at Level 0, 1 and 2</li> <li>Level 2 competitive sports in Year 5 and Year 6 football and Year 5 and Year 6 cross country, Year 4, 5 and 6 tag rugby</li> <li>Number of children taking part in level 2 competitive sport = 30</li> </ul>	continue through School House System and also through PE lessons  • Further opportunities for Local school competitions to through School Games Programme

Signed off by	
Head Teacher:	A Wilkes
Date:	23.06.2023
Subject Leader:	A Wilkes
Date:	23.06.2023













Governor:	S Hull
Date:	04.07.2023











